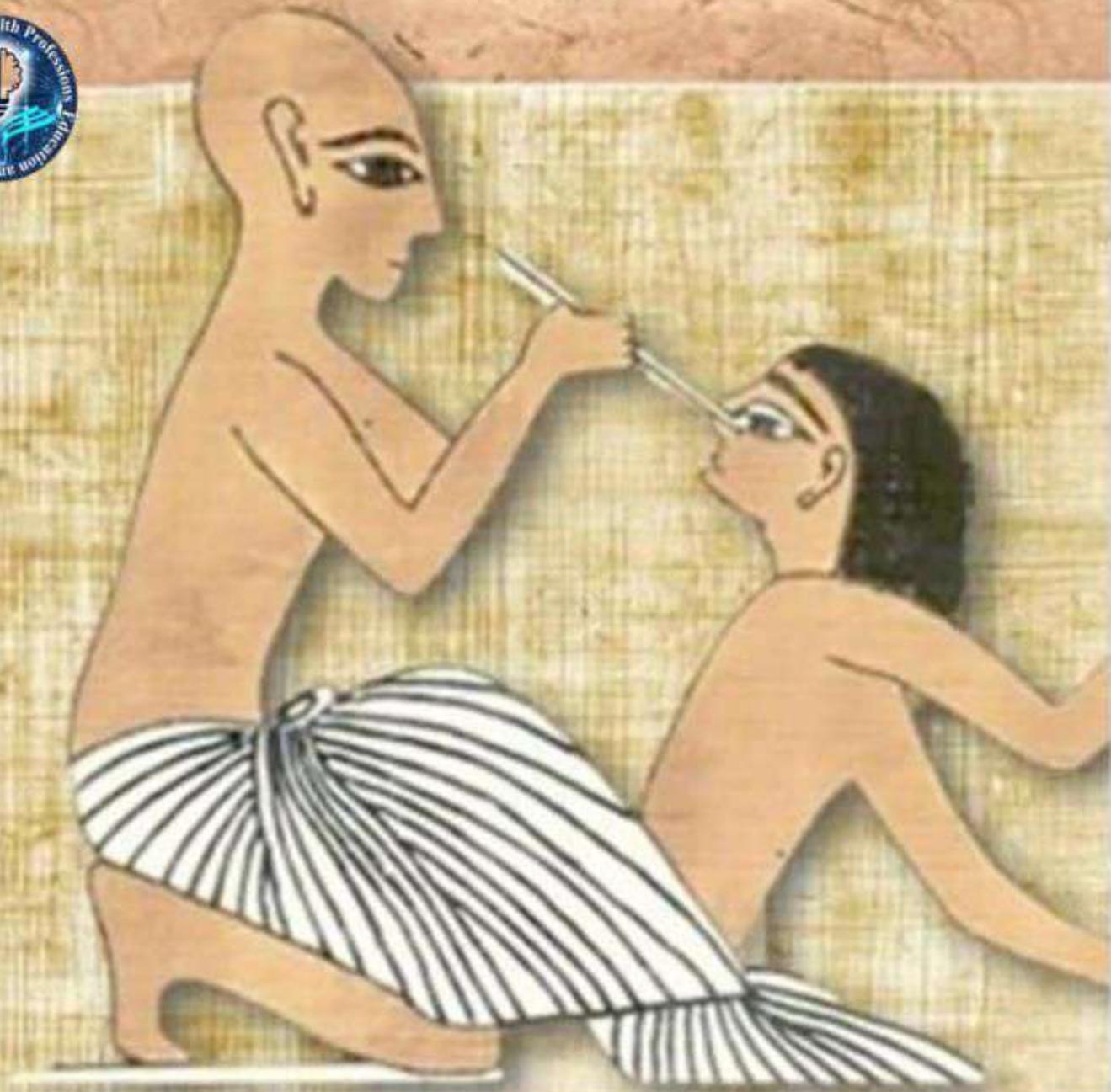


**Volume 1 Issue 1**

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## Table of Contents

<b>Title</b>	<b>Page No.</b>
<b>Table of Contents</b>	I
<b>Publication Information</b>	I I
<b>Foreword from the Editor-in-chief</b>	1-1
<b>The Ethics of Editorship</b>	2-4
<b>Strategies to Improve Active Learning in Medical Education at Institutional and Individual Levels</b>	5-12
<b>An Educational Experiment in Parasitology Implemented on Preclinical Medical Students in Discipline-Based and Integrated Programs at AFCM</b>	13-25
<b>Face-to-Face and Distance Learning and Teaching Styles as Perceived by Tanta University First Year Medical Students</b>	26-38
<b>Managing Patient Care and Medical Training in Under-Resourced Hospital Settings: The Experience of Syrian Residents</b>	39-41



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**FOREWORD****Open Access**

# Foreword from the Editor-in-chief: The inaugural issue of Journal of Health Professions Education and Innovation

**Wagdy Talaat. MD, PhD, FHPE**

Welcome to the inaugural issue of the Journal of Health Professions Education and Innovation (J Health Prof Edu Innov). This journal is an international, open-access, peer-reviewed journal that is published four times a year (January, April, July, and October). This journal targets readers worldwide. The journal publishes high-quality papers on different aspects of health professions education, including learning environment, curriculum development, teaching strategies and methods, technology-enhanced learning, assessment, quality and accreditation, program management and evaluation, faculty development, leadership and management in academia, and new trends in health professions education. Types of publications include research article, review article, letter to the editor, learners/educator's voice, and commentary. Accepted articles are published open-access to be freely available for readers. All manuscripts go through a rigorous yet accelerated multiple peer-review process, which translates to benefits such as timeliness of publication, widespread dissemination, high visibility, and likelihood of high citations. We seek innovation

J Health Prof Edu Innov is the official journal of the Egyptian Society for Medical Education (ESME). ESME was established since 2016 in Ismailia (Egypt) and includes members from all areas of health professions education and from all medical specialties. ESME mission is to facilitate the process of innovation and development in the field of health professions education through a socially accountable community that strives to connect, engage, and undertake initiatives for scientific collaboration, sharing experiences, continuous professional training, and research in medical education to improve the healthcare system in Egypt”

All manuscripts will go through a rigorous yet relatively rapid peer-review process, which translates to benefits such as timeliness of publication, widespread dissemination, high visibility, and likelihood of high citations and broader impacts. We seek to present the cutting-edge

innovations and/or latest insights and strive to maintain the highest standards of excellence for JIPR.

In the first publications for this new journal, there are manuscripts that exemplify the wide range of subjects to be covered in J Health Prof Edu Innov, even though this is by no means a comprehensive list of subjects. These six papers, cover a broad spectrum of themes directly related to health professions education.

Finally, I would like to take this opportunity to thank the associate editor in chief, editorial board members including honorary members, peer reviewers, contributing authors, and many others for making J Health Prof Edu Innov and this first issue possible. Special thanks also go to the members of the Egyptian Knowledge Bank publishing team.

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