

Education in Byzantine Egypt, PhD dissertation by Naglaa Mohamed Hamed, Cairo University, Institute of Educational Studies, Department of Foundations of Education, 2001. Book Review

Naglaa M. Hamed
Egypt

The Byzantine age in Egypt is considered one of the most impressive ages in Egyptian history; this importance is due to the radical changes both in economic and cultural life in Egypt.

The present study endeavors to prove that these radical changes have some depth in Egyptian civilization.

The system of education in Byzantine Egypt was mainly based upon several factors: Hellenic culture dominant from the Ptolemaic age; Christian culture as from the diffusion of Christianity of Egypt; the reforms made by the Byzantine emperor.

There is no previous study concerning the history of education in Byzantine Egypt. There is an urgent need for a manifold study of the system of education in Byzantine Egypt, in order to fill the gap of the history of education in Egypt.

Objectives of the study:

There is a necessity for a special study concerning the system of education in Egypt in the Byzantine period in order to achieve the following objectives:

For explaining and analyzing the resources of information of this period with a view to proving the principal relation between education and cultural changes.

For discussing in full the educational factors in Byzantine age with a view to solving the recent educational problems.

The methodology of the study:

This study uses the historical together with the analytical methods in order to explain the educational system and its impact upon the cultural changes in society.

This study consists of five chapters which are as follow:

Chapter 1:

An introduction to the study, containing a theoretical framework of the study.

Chapter 2:

Deals with the political, administrative, economical, social, and religious circumstances in Byzantine Egypt.

Chapter 3:

Deals with the objectives of education, and the educational institutions of learning in Byzantine Egypt.

Chapter 4:

Deals with the various courses and teaching methods applied in the system of education during Byzantine Egypt.

Chapter 5:

Deals with the social status of teachers and students in Byzantine Egypt.

Epilogue:

Contains and the conclusions of the study.