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MATERNAL MANAGEMENT OF THEIR CHILDREN WITH EPILEPSY

¹Ghada Gamal Mohamed Badawy, ² Magda Mohamed El-Sayed Youssef, And ³ Ohoud Youssef El-Sheikh.

¹.3Pediatric Nursing Department, Faculty of Nursing, Mansoura University ²Pediatric Nursing Department, Faculty of Nursing, Alexandria University E-mail of corresponding author:hh.ghada@yahoo.com

Abstract:

Epilepsy is a chronic neurological disorder, characterized by recurrent unprovoked seizures. Epilepsy starts in childhood in 60% of cases and most of the clinically significant aspects of the disease occur during childhood. Parents, especially the mothers, play the most significant role in helping their epileptic children adapt to their condition. This study aimed to assess mothers' management of their epileptic children. The study was conducted at the Epileptic Clinic of Mansoura University Children Hospital. A convenient sample of 100 mothers of children with epilepsy who are diagnosed as epilepsy since at least 6 months and free from other chronic disorders comprised the study sample. Mothers' management of their epileptic children was collected through a structured interview schedule developed by the researcher. Results Half of mothers have total management scores in managing their epileptic children were either "good: or "satisfactory". There were statistical significant differences found between mothers' management scores and their characteristics in area related to education and their level of education, where the older the age and the higher education the better management scores the mothers have. Therefore, educational programs are essential for mothers of epileptic children about care of their children and their community resources. Also, establishing a support group for epileptic children and their mothers is mandatory to support mothers' management. Keywords: Epilepsy, Children, Management, Maternal

Introduction:

Epilepsy is defined as an abnormal electrical disturbance in one or more areas of the brain, which characterized by recurrent epileptic seizures originating in the brain ⁽¹⁾. It is also defined as a disorder characterized by recurrent unprovoked seizures; the term *epilepsy* can be used interchangeably with the term *seizure disorder* ⁽²⁾. Epilepsy is currently recognized by many countries and concerned associations as a public health problem ⁽³⁾. Most epileptic patients have their first

epileptic seizure before the age of 20 years. In Egypt, the prevalence rate in Assiut Governorate in Upper Egypt was 12.9 per 1,000⁽⁴⁾. *Farghaly, et. al (2012)*⁽⁵⁾ revealed that the prevalence of epilepsy among Egyptian children in Al-Quseir city was 9/1000 children, with highest peak among neonates and during early infancy (0-2years), with annual incidence rate 82.7/100, 000 children and the prevalence of epilepsy was higher among males (10.5/1000) than female children (7.4/1000).

Parents of children with epilepsy, like parents of children with many other chronic conditions, are faced with a constant feeling of uncertainty about their children's condition. This uncertainty can lead to a profound negative impact on the children's physical and psychosocial adjustment to living with a chronic condition ⁽⁶⁾. Mothers often assume the primary responsibility for the medical care of their children. They play the most significant role in helping their epileptic children adapt to their condition. In practical terms their function include seeking treatment, ensuring their children's compliance with treatment, providing care before, during and after the attack, facilitating the children's functioning in and outside the home, and regulating the impact of other people's attitudes on their children⁽⁷⁾.

Nurses play an important role in the provision of advice, support, advocacy and education of families affected by epilepsy. Educate children with epilepsy and their families about the disorder, the range of treatment options, and the array of community services that might be helpful to achieve optimal self-management ⁽⁸⁾.

Aim of the study:

The study aims to assess maternal management of their children with epilepsy.

Materials and Method: Materials:

Design:

Explorative descriptive research design was utilized to reach the aim of the study.

Setting:

The study was conducted at the Epileptic Clinic of Mansoura University Children Hospital.

Subjects:

A convenient sample of 100 mothers of epileptic children with the following criteria constituted the subjects:

- Both sexes.
- Diagnosed with epilepsy for at least 6 months.

- Free from other chronic diseases.

Tool:

Mothers' Management of their Epileptic Children Interview Schedule

It was developed by the researcher after thorough review of literature to assess the mothers' management of their children with epilepsy. It included three parts: **Part I:** Characteristics of mothers and their children:

- A. Characteristics of mothers as mothers' age, level of education, marital status, occupation, family income, and residency and family medical history.
- B. Characteristics of children, such as, age, sex, birth order, number of siblings, level of education, previous academic failure or success, last year achievement and absenteeism rate, children's hobbies. It also included the children's medical history as onset of epilepsy, duration, frequency of seizures, seizures triggers factors, and history of hospital admission.

Part II: Mothers' management of their epileptic children:

- A. Mothers' management before the epileptic attack includes two parts:1. Seizures precautions.
 - 2. Management of drugs.
- B.Mothers' management during the epileptic attack
- C. Mothers' management after the epileptic attack.

Scoring System:

Management Scores:

Scores were used to evaluate mothers' management where each step of practice was given one mark and zero mark if not done.

Total Management scores of mothers about epilepsy was 60 marks, distributed as follows:

Mothers' management before epileptic seizures 36 marks included: Seizures precautions 19 marks, drug management 17 marks, mothers' management during epileptic seizures 11 marks, mothers' management after epileptic seizures 13 marks.

Total score of Mothers' Management was classified as follows:

Good for score 65% and more

- Satisfactory for score 40- less than 65%
- Unsatisfactory for score less than 40%

Results

Characteristics of mothers are presented in Table (1). It is revealed from the table that slightly more than half of the studied mothers were in the age 30 to less than 40 vears (53.0%), while 32.0% were in the age 20 to less than 30 years with a mean age 33.29 + 6.47 years. Slightly more than half of the mothers had completed secondary education (52.0%), while 12.0% of mothers were illiterate. Eighty three percent of mothers were housewives. The majority of mothers were residing in rural area (83.0%) and only 35% of mothers reported that their income is sufficient.

Table (2) illustrated characteristics of children with epilepsy. It is revealed from the table that more than half of the studied children were in the age 6 to less than 12 years (55.0%) with a mean age 8.71 + years. More than two third of the studied children were males (62.0%). Almost half of the children were in primary schools (51.0%) and 18.0% were in preparatory schools, and 15.0% didn't attend school. Forty four percent of the children had 2 siblings.

It was found from Table (3) that 80.0% of them had a previous hospitalization due to epileptic seizures. Forty six point three percent were hospitalized for one time compared to 26.3% who were hospitalized for three times. Ninety seven percent of the epileptic children were following up regularly. It was found that the place of follow-up was not near to their home for 88.0% of the studied children.

Table (4) represents mothers' safety precautions for their children's epileptic seizures and aura. It is revealed from the table that 63.0% of the mothers notified the school about their children illness. Less than half of them avoided leaving their children in a bath tub full of water alone (42.0%). More than one third of the mothers reported that they prevented their children from getting in contact with sharp objects (39.0%) and 36.0% didn't leave their children to ride bicycle alone. Also, only 15.0% of the mothers' mentioned that they keep a note to record the seizures. Mothers reported that none of their children carry a medical alarm (0.0%).

Concerning mothers' management of aura symptoms, it was clear from the same table that less than two third of mothers stay with their children when they feel the aura symptoms (60%). More than half of the mothers stated that they keep things that may cause injury away from their children (56.0%). While, 26.0% of the mothers roll their children on their side on the ground.

Mothers' drug management is illustrated in Table (5). It was found that more than two third of the mothers gave the AEDs on times (68.0%) and 51.0% didn't use the alternatives drugs without medical consultation.

Concerning mothers' management for prevention of dosing forgetfulness, 47.0% of the mothers mentioned that they link the drug with a daily routine and 23.0% set the alarm clock. Also, the management of side-effects of AEDs, more than half of the mothers didn't give attention to these sideeffects as they do not relate the sideeffects to AEDs (58.0%) and 33.0% ask the doctor.

 Table (6) represents maternal management
 of their children during epileptic seizures. It is revealed from the table that all mothers stated that they stay with their children until seizure ends and restore their consciousness (100%). Eighty four percent of the mothers mentioned that they remove hard objects that cause injury (84.0%) and 61.0% loosen tight clothes around neck& chest. About one third of the mothers time the duration of the seizures (36.0%).

It is clear from the same table that some of the harmful unnecessary procedures followed by mothers were bribe face with water which was reported by 62.0% of mothers and 39% restraining their children.

Maternal management of their children after the epileptic seizures is illustrated in **Table (7).** It was found that almost all the mothers clean children's mouth from saliva (99.0%) and 94.0% usually observe their children's level of awareness. Three quarters of the mothers stated that they observe child's breathing and general condition (75.0%) and 72.0% examine the child for involuntary urination or defecation during the epileptic seizures.

Concerning the recording of epileptic seizures, it is revealed from the same table that the minority of the mothers record the time and duration of seizures (12.0% and 13.0% respectively).

Figure (1) presents mothers' source of information regarding management of epilepsy. It is revealed from the figure that the majority of the mothers reported that their own experience was the source of their information (87.0%). Twenty one percent of the mothers gained their information from the physician. Nurses were the source of information for only 11% of the mothers.

Mothers' management scores before, during, after and total management of their epileptic children were presented in **Figure 2.** It is revealed from the table that almost half of the mothers had "unsatisfactory" scores of their total management of their children epileptic seizures (49.0%), 36.0% had "satisfactory" scores and 15.0% had "good" scores for their total management of their children epileptic seizures. Regarding mothers' scores for their management before the epileptic seizures, 20.0% of the mothers had "good" and 24.0% had "satisfactory" scores of management before the epileptic seizures. Also, more than half of them had "unsatisfactory" scores of management before their children epileptic seizures (56.0%).

In relation to mothers' score for their management during the epileptic seizures, 22.0% and 43.0% of mothers had "good" and "satisfactory" scores respectively and 35.0% of mothers had "unsatisfactory" scores. Only 10.0% of the mothers had "good" scores regarding management after the epileptic seizures and 35.0% had "satisfactory" scores and slightly more than half of them had "good" scores regarding their total management of their children epileptic seizures (55%).

Table (8) presents mothers' total management scores of their epileptic children according to their characteristics. It is revealed from the table that mothers' management scores are not influenced by their age where no significant differences were found (P = 0.991). Also, it is clear that 60.0% and 75.0% of mothers who completed their secondary / diploma and university education had "good" and "satisfactory" scores respectively in their total management and the difference was statistically significant (P= 0.000). It was also noticed that 85.7% of the mothers who had "unsatisfactory" scores in their management were from rural residence and the difference was statistically significant (P=0.003).

Table (1): Characteristics of Mother						
		lothers				
Characteristics	(n=100)					
	No	%				
Age / years						
• <20	2	.02				
• 20-	32	32•.				
• 30-	53	53.0				
• 40 & more	13	13.0				
Range		.0 - 48.0				
Mean \pm SD	33.2	29 ± 6.47				
Education						
 Illiterate 	12	12.0				
 Read and write 	3	3.0				
 Primary 	9	9.0				
 Preparatory 	16	16.0				
 Secondary 	52	52.0				
 Bachelor 	8	8.0				
Degree	0	0.0				
Work						
 Working 	17	17.0				
 Housewife 	83	83.0				
Family income						
 Sufficient 	35	35.0				
 Insufficient 	65	65.0				
Residence						
 Rural 	83	83.0				
 Urban 	17	17.0				

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Table (2): Characteristics of Children With Epilepsy						
Characteristics	No (n=100)	%				
Child age / years						
■ <6	28	28.0				
• 6-	55	55.0				
 12 & more 	17	17.0				
Range	2.0 - 1	7.0				
Mean \pm SD	8.71 ± 3	3.38				
Gender						
 Male 	62	62.0				
 Female 	38	38.0				
Education						
 Nursery 	13	13.0				
 Primary 	51	51.0				
 Preparatory 	18	18.0				
 Secondary 	3	3.0				
 Did not attend school 	15	15.0				
Number of siblings						
 Only child 	9	9.0				
• 1	26	26.0				
• 2	44	44.0				
■ 3+	21	21.0				

 Table (3): Hospitalization and Follow-up of Epileptic Children

Hospitalization & follow-up data	No (n=100)	%
Previous hospitalization in last year due to seizures		
■ Yes	80	80.0
 No 	20	20.0
Number of previous hospitalization in last year	n=80	
Once	37	46.3
 Twice 	19	23.7
Three	21	26.3
 Others 	3	3.7
Regular follow-up	n=100	
• Yes	97	97.0
 No 	3	3.0
Nearness of follow-up place to home	n=100	
• Yes	12	12.0
 No 	88	88.0

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Table (4): Mothers' Safety Precautions for their Children's Epileptic Seizures and Aura						
Safety Precautions	No=100	%				
Safety Precautions of Epileptic Seizures						
Notify school about child illness	63	63.0				
Avoid leaving child in a bathtub full of water	42	42.0				
Prevent child from a contact with sharp objects	39	39.0				
Avoid child riding of bicycle alone	36	36.0				
Avoid leaving child showering alone	31	31.0				
Avid leaving child swim alone	30	30.0				
Prevent child from closing bath room from inside	28	28.0				
Keep a note to record seizures	15	15.0				
Carry a medical alarm	0	0.0				
Safety Precautions when child feels Aura						
 Stay with child 	60	60.0				
 Keep things that may cause injury away 	56	56.0				
 Prevent child from leaving home 	56	56.0				
 Roll child on his side on ground 	26	26.0				

#More than one answer

 Table (5): Mothers' Drugs Management

Management	No (n=100)	%
Drugs Management		
Giving drugs on times	68	68.0
Don't give alternative drugs without doctor consultation	51	51.0
Management when epileptic seizures decreased #		
 Continue to give treatment 	31	31.0
 Consult doctor to reduce dose 	31	31.0
 Decrease dose by herself 	26	26.0
 Stop drugs 	19	19.0
Management for prevention of dose forgetfulness #		
 Link drug with a daily routine, e.g., with meal 	47	47.0
 Set alarm clock 	23	23.0
 Family remind her 	19	19.0
 Did nothing 	20	20.0
Management when child infected with acute illness		
 Use common known medications 	79	79.0
 Consult doctor 	21	21.0
Management of drugs side effects #		
 Ask Doctor 	33	33.0
 Continue to give same dose 	9	9.0
 Decrease the dose 	7	7.0
 Stop drug 	1	1.0
 Didn't gave attention to side effects 	58	58.0
# More than one answer		

Table (6). Maternal Management of their Children during Epileptic Seizures						
Management	No (n=100)	%				
Maternal Management						
Stay with child until seizure ends and restore his consciousness	100	100.0				
Remove hard objects that cause injury	84	84.0				
Loosen tight clothes around neck and chest	61	61.0				
Time seizure duration	36	36.0				
Place child on his side	24	24.0				
Place something soft under head	18	18.0				
Keep calm	4	4.0				
Harmful Unnecessary Procedures						
Bribe face with water	62	62.0				
Restrain child	39	39.0				
 Put anything solid like a spoon in mouth 	36	36.0				
 Give any treatment in mouth 	30	30.0				

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More than one answer

Table (7). Maternal Management of their Children after Epileptic Seizures

Management	No (n=100)	%
Maternal Management		
Clean child's mouth	99	99.0
Observe child's level of consciousness	94	94.0
Observe breathing and general condition	75	75.0
Examine for involuntary urination or defecation	72	72.0
Observe child mobility and ability to move limbs	54	54.0
Check child for any wounds or injuries	42	42.0
Delay introducing food or drink until child fully regain his consciousness	36	36.0
Keep child on his side or on back and head turned to one side	21	21.0
Record after seizures #		
 Duration in minutes 	13	13.0
 Time of seizure (date/ day/ time) 	12	12.0
 Symptoms 	5	5.0
 Child's activities before seizure 	4	4.0
 Child's general condition 	4	4.0
# More than one answer		

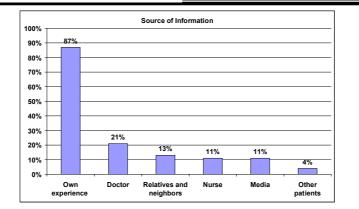


Figure (I): Mothers' Source of Information Regarding Management of Epilepsy

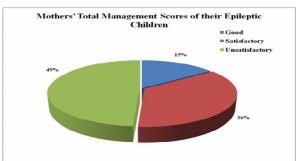


Figure (II): Mothers' Total Management Scores of their Children Epileptic Seizures

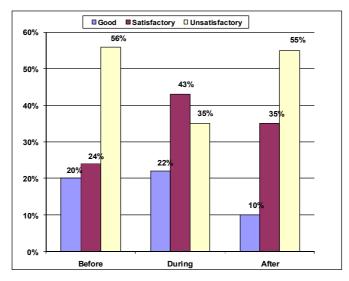


Figure (III): Mothers' Management Scores before, during and after their Children

Epileptic Seizures

	Maternal Management of Epileptic Seizures						2	D	
Characteristics	G	ood Satisfac		actory Unsatis		sfactory	χ^2	Р	
	No	%	No	%	No	%			
Age									
■ <30	4	26.7	10	27.8	13	26.5	0.017	0.991	
■ 30 & more	11	73.3	26	72.2	36	73.5	0.017	0.991	
Total	15	100	36	100	49	100			
Education									
 Illiterate 									
and Read&	0	0	2	5.6	13	26.5			
Write Primary	0	5	5	13.8	20	40.8	49.928	0.000*	
 Secondary/ Diploma 	9	60	27	75	16	32.7			
 University 	6	40	2	5.6	0	0			
Total	15	100	36	100	49	100]		
Housing									
 Rural 	8	53.3	33	91.7	42	85.7	11.528	0.003*	
 Urban 	7	46.7	3	8.3	7	14.3	11.320	0.005	
Total	15	100	36	100	49	100			

Table (8):	Total	Maternal	Management	of	their	Epileptic	Children	According	to	their
	Cha	aracteristic	s							

(*) Statistically Significant at $p \le 0.05$

Discussion:

Epilepsy is a common neurological disorder in children and can have a major impact on children's development. Epilepsy starts in childhood in 60% of cases and most of the clinically significant aspects of the disease occur during childhood ^(9, 10).

The finding of the current study revealed that more than half of the studied children were in the age 6 to less than 12 years, while slightly less than one third of them were in age less than 6 years of age. This finding is supported by *Mansy et al.*, **(2012)** ⁽¹¹⁾ who reported that epilepsy was more prevalent in children younger than 12 years of age. The finding of the current study may be explained in the fact that it is

the age characterized by increase in activities which may increase the risk of exposure to infections and accidents that might affect the integrity of nervous system that may lead to epilepsy.

The present study showed that most of the epileptic children are living in rural areas. This finding may be attributed to the limited access to health services and poor health literacy of families resident in rural areas beside the higher rates of consanguineous marriage and home delivery that may increase the risk of developing epilepsy in rural areas than urban. This finding is congruent with *El-Senousey et al.*, (2009) ⁽¹²⁾ & Mahmoud, (2009) ⁽¹³⁾, who reported that the higher

incidence of children epilepsy among rural residents.

Mothers' management of their epileptic children play the most significant role in helping their epileptic children adapt to their condition, their function include providing the safety precautions for their children in and outside home, ensuring their children's compliance with treatment, providing care before, during and after the attack ⁽⁷⁾.

Glauser et al (2012),⁽¹⁴⁾ reported that safety precaution is a priority in epilepsy management. It is clear from the finding of the present study that, about two thirds of mothers stated that they notified the school about their children's illness. This finding can be a result of mothers being particularly concerned about the unpredictable risk that seizures place on their children and they want to ensure their safety until they return home. Moreover, mothers may felt that informing the staff member at the school about their children's epilepsy ensured the safety of the children during all aspects of the day in the event of a seizure. This finding is in agreement with Buelow et al., (2006)⁽¹⁵⁾ who reported their study that most parents in communicate and interact with school personnel about their children's condition. The minority of mothers mentioned that they prevented their children from closing bath room door from the inside, prevented their children from using computer and watching T.V for long periods (Table IV). These findings may return to mothers' unawareness about the importance of safety precautions, as well as mothers' safety restrictions and limitations may be difficult for the children to apply, where the children need to enjoy the same activities as their peers, and maintain a sense of normalcy.

Regarding safety measures that should be taken by mothers if the children are experiencing an aura before the onset of a seizure, it was found that most of the mothers didn't lie down the children on their side on the ground to prevent their injuries (**Table VI**). This finding may be returned to the unpredictable nature of their children epileptic seizures. This finding is supported by *Dimberg and Burns*, (2005) ⁽¹⁶⁾ who reported that there is a gap in mothers' knowledge in relation to prediction of aura and taking safety measures accordingly.

It is obvious from the current study that none of the children carried the medical alarm. This finding could be due to mothers' unawareness about benefits of wearing medical alarm and absence of Egyptian culture and medical staff about its importance for epilepsy. Similar observation was mentioned by *Taylor et al.*,(20110⁽¹⁷⁾ who found that there is only one child was wearing the medical alarm in their study.

In relation to mothers' management of drugs, it was found that the majority of the studied mothers gave the AEDs on times. This finding could be returned to the instructions from health team member about the importance of adhering to AEDs regimen that create awareness for the mothers or may be due to the fact that the children get their antiepileptic drugs for free and regularly from the health insurance hospitals. This finding is supported by *Faught et al.*,(2009)⁽¹⁸⁾ who found a high level of drug compliance.

It was found in these study findings that most of the mothers were following methods to remember the medication time as link drug with a daily routine, e.g., with meal or setting the alarm clock to prevent dose forgetfulness. This finding may be explained by the stress of health team on the importance of adhering to medication regimen and may be due to mothers' observations that seizures frequency decreased when their children were taking the drug regularly. This finding is supported by **Davidson et al.,(2007)** ⁽¹⁹⁾ who stated that mothers should setting strategies to anti-epileptic medications regimen to prevent missing doses.

Regarding mothers' management when epileptic seizures decreased in frequency, the result of the present study revealed that the minority of the mothers either decreased or stopped the dose without medical consultation. This finding may be attributed to mothers' unawareness about the importance of consulting physician before changing the medication regimen. This finding is consistent with many studies as Hammad,(1992) (20); Bassili et al.,(2002)⁽²¹⁾ and El-Sharkawy et al. (2006) ⁽²²⁾ where they found lack of adherence with medications either by decreasing or stopping the AEDs. Although Perucca and Kwan, (2005) (23) noted that the interactions with other medications or even other substances can potentiate metabolic attenuate or consumption of anti-epileptic medication that may lead to an excessive drug load, leading to suboptimal outcomes, including greater incidence or severity of sideeffects or even increased the frequency of seizures, the majority of the studied mothers in this study used the known medications without medical consultation when their children infected with an acute illness. This finding may be due to the poor knowledge of mothers about AEDs and medication interactions.

Concerning mothers' management during the epileptic seizure, most of them knew what to do during the epileptic seizure, where all the mothers mentioned that they stayed with their children until seizure ends and restore their consciousness and removed the hard objects that cause injury. This finding may be due to their fears on their children so they can't leave them during the attack and try to protect them. In addition, two thirds of the mothers had either "good" or "satisfactory" scores in their management during the epileptic seizures. This finding may be due to the frequent hospitalization of the majority of the children that leads to the closeness of mothers to the health care members and have the chance to observe what they do. Also, this finding may be the result of the instructions that mothers have from the health team members during the frequent follow - up visits. This finding was supported by the study carried out in Saudi Arabia by *Zainy et al.*,(2013)^{(10).}

Many mothers in the present study performed unnecessary or even harmful procedures during the epileptic seizures, as bribing face with water, restraining their children and putting anything solid like a spoon in their mouth (Table VI). This finding could be due to mothers' adherence to old beliefs in caring for the epileptic individual that were wrongly recommended, e.g., put a spoon in mouth to prevent tongue biting. These beliefs are exclusively present especially in rural regions. This finding is supported by Frank-Briggs and Alikor, (2011) ⁽²⁴⁾ who found in their study that many harmful procedures in caring of the epileptic children were performed.

The current study findings revealed that the majority of the mothers clean their children's mouth from saliva, observe the children's level of awareness, their breathing, and their general condition as well as examine the children for involuntary urination or defecation after the seizures. It is clear from these cares that mothers provide the care for visible signs and neglected the hidden ones as, keep the children on their side or on back and head turned to one side. This finding is supported by the fact that more than half of the mothers had "unsatisfactory" scores regarding their management after the epileptic seizures. Also, Price and Gwin, (2008)⁽²⁵⁾ described a similar finding in their study as they reported that many mothers did not perform the care after seizures

The current study showed that the minority of the mothers record the time, duration

and signs of epileptic seizures. This finding may be the result of lack of instruction given by the health team members regarding the importance of recording of the epileptic seizures or they may do not ask mothers about the records. Also, mothers may be busy by home activities especially in rural areas or they getting used to the illness of the chronic nature, so they did not record. This finding was supported by *Monir et al.*,(2013)⁽²⁶⁾ who found that mothers didn't record the seizure events.

The total management scores of half of the mothers in the present study were either "good" or "satisfactory" scores. This may be returned to the fact that the majority of mothers in the present study were housewives that provide them with more available time and saved effort than working mothers to give better management to their epileptic children. This finding is consistent with Beca et al.,(2008)⁽²⁷⁾, which revealed that most of the mothers in their study had "satisfactory" level of epilepsy management regardless of their "poor" level of knowledge.

As regards mothers' management scores according to their education, the current study revealed that there was statistical significant relation between mothers' management and their education. It was found that the majority of the mothers who completed their secondary / diploma education and the university level had "good" and "satisfactory" scores in their management. This finding could be explained in the light of the fact that education might helped in providing better care, where they gain understanding of the importance of regular therapy and management. This finding is supported by Wada et al.,(2001)⁽²⁸⁾ and Guekht et al., (2007)⁽²⁹⁾ who found that children of educated mothers had an optimal management compared to the children with illiterate ones.

Regarding mothers' management scores of their epileptic children according to their age, the current study revealed that the majority of mothers aged 30 years & more had "good" and "satisfactory" scores respectively regarding their management throughout the study. This finding may be explained in the light of the fact that mothers depend on their experience as a source of information (Figure I), where their experience increased with their age or may be due to the chronic nature of the disorder which lasts over time. This finding is supported by *Shore et al.*,(2009) ⁽³⁰⁾ who found that mothers' care was better in older mothers than younger age ones.

Conclusion:

Based on the findings of the current study, it is concluded that half of mother's total management practices of their epileptic children were either "good: or "satisfactory". There were statistical significant differences found between mothers' management scores and their characteristics in area related to education and their level of education, where the older the age and the higher education the better management scores the mothers have.

Recommendations:

Based on the findings of the present study, the following recommendations are to be considered:

- 1. Regular and continuous health educational programs are essential for mothers of epileptic children about care of their children and their community resources.
- 2. Manual booklet and pamphlets about epilepsy and its management must be available to epileptic children and their parents which up to their understanding and cultural background.
- 3. Establishing a support group for epileptic children and their mothers is mandatory to support mothers' management.

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Corresponding author:

Ghada Gamal Mohamed Badawy

Pediatric Nursing Department, Faculty of Nursing, Mansoura University.

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