### Effect of Using Fartlek Techniques to Control the Rhythm of Running for 1500 m Runners <sup>\*</sup>Hassan Ibrahim Abd El-Hamid Abou El-Magd Introduction :

Athletics has recently witnessed noticeably great development in breaking records even reached the extent of the human miracle due to the clear scientific progress in different sports sciences such as the training science, biology, biological chemistry and sports medicine what and such sciences provide to develop training systems and to of improve methods performance.

Fartlek has different methods in respect of time, place, targets, or even the method by which it is used as it is performed collectively or individually. Also it is varied according to players' performance whether they are boys or girls. The common methods of using Fartlek are as follows:-

1- Holmer's method (discovered the method):-

It is the old method known by all depending on manipulating the speed where the player can change the rhythm of his steps while running from slow to fast or vice versa.

2- Lydiard's method (the famous New Zealand coach):-

This coach could define a specific technique to operate the Fartlek and he innovated some model examples such as the Fartlek short way, the Fartlek long way, the downward Fartlek, the upward Fartlek and the hierarchical Fartlek).

3- The Polish Fartlek:-

The Polish type inserts the strength element to speed and endurance elements where exercises for arms, shoulder girdle, abdomen and back should be added to the program where such exercises should be performed between sets or repetitions.(9: 45)

Aida Mohammad Redha and Enayat Labib (2002) stated that skillful athletes were characterized by following a distinct motor rhythm which was not spontaneous but it was originated and took its shape during several phases of

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continuous training supported by the athletic trainer and it could be modified, improved and fixed through individual rhythm for athletes while performing a specific task in sports exercises.(4:33)

Ugarkovic D1, Matavulj D, Kukolj M, Jaric S (2002), Muller , Ritzdorf,(2000) illustrated that when training 1500 m runners the balance between aerobic and anaerobic energies should be considered as it has been previously that the rate thought of contribution of the aerobic and anaerobic systems was 55% and 45% but the recent studies have verified that the two systems should be equalized and coaches specialized in training such race should consider the development of the three types of energy systems. (16:138) (14)

The research problem is that the majority of 1500 m runners of Egyptian athletes have no regular running rhythm during the race in respect of time of each round or the number of its steps \*, with the result that it effects negatively on the best distribution of the runner's effort however, the Egyptian runners have good physical possibilities but there is some deficit in the way of running the race. Through the results of the pilot study that has been conducted. reviewing references and previous scientific researches and meetings made with experts in the field of training 1500 m they run. confirmed the maximal importance of the run rhythm in 1500 m-run race and all these facts stimulated the researcher to carry out the current study to identify the effect of the rated Fartlek techniques on controlling the running rhythm of 1500 m runners.

### **Research objective:-**

Identifying the effect of using the rated Fartlek techniques on some physical and physiological variables and time of sections of 1500 m – run race in the research sample.

### **Research hypotheses:-**

1- Using the rated Fartlek techniques effects positively on some physical variables in the research sample.

2- Using the rated Fartlek techniques effects positively on some physiological variables in the research sample.

3- Using the rate Fartlek techniques effects positively on time of sections of 1500 m-run race in the research sample.

### Research procedures:-Method:

The researcher used the experimental method to suit the nature of this study by using the experimental layout of pre and post-measurements of one experimental group.

### Sample:

**Research sample homogeneity:** 

It was selected from athletes of Zagazig University team of athletics in 2014/2015 academic year including (5) 1500 m runners for the main research sample individuals and (4) athletes for the pilot experiments from the same research population.

### Table (1)

variables		Units	Mean	SD	Μ	Skewness coefficient			
	Age	Yr.	۲۰ <sub>.</sub> ٦٣	• . ٣٢	۲۰.0٤	•			
Growth	Height	cm	171.77	٤.٠٩	144	-0.16			
	Weight	kg	<u> </u>	٣.٠٦	٧٠.٠٠	٩. ١			
	Transitive	sec.	3 V S	v	5 V 7				
	speed		1.12	•.••	··''				
	Flexibility	cm.	17.22	۲.٦٠	14	_1 <u>.</u> V9			
Physical	Muscular	m							
	power of		٢.٢٩	•.•٦	7.77	-1.•9			
	legs								
	Speed	min.	۱۳۳	٣	۱ ۳۶	_• <u>.</u> A1			
	endurance			• •	·.·•				
	Pulse rate	Beats/min.	VV 77	. v.	vv v <b>.</b>	-• ٢٩			
Physiological	at rest		• • • •	•	· · · • ·				
Thysiological	Vital	ml/L	ሞለፕለ ٦٧	۳. ۹.	۳۸۲۷	• ) ٦			
	capacity		• • • •	· • ·	•				
	Time of	sec.							
Race	the $1^{st}$		ov	1 89	0	. 10			
sections	round (the		•	·· · ·		• *			
	1 <sup>st</sup> 300 m)								

### Homogeneity of the total research sample in growth, physical, physiological and race sections variables N = 9

### Follow Table (1)

Homogeneity of the total research sample in growth, physical, physiological and race sections variables N = 9

variables	Units	Mean	SD	Μ	Skewness coefficient
Time of the 2 <sup>nd</sup> round (2 <sup>nd</sup> 400 m)	sec.	٧٧.٤٥	1.20	٧٧	•_9٣
Time of the $3^{rd}$ round (the $3^{rd}$ 400m)	sec.	۸۰ <u>٬</u> ۸۹	۰_۹۳	۸۱ <u>.</u> ۰۰	_• <u></u> ٣٦
Time of the 4 <sup>th</sup> round (the 4 <sup>th</sup> 400m)	sec.	۸۰_۳۲	•_٩•	۸۰ ۳۲	•.•)
Time of running 1500 m	min.	٤.٤٩	• • 7	٤.٤٨	0.49

Data in Table (1) show values of skewness that coefficients range from (-1.79 to 1.09) and they are all within  $\pm$  3 indicating that all sample individuals are under the normal curve in growth, physiological physical, and 1500 m race sections variables under investigation.

### **Tools of collecting data:**

### I. Equipment:

- 1- Medical balance (kg).
- 2- Restameter (cm).
- 3- Dry Spirometer.

### II. Tools:

4- Stopwatches to the nearest 1/100 sec.

5- The proposed training program.

III. Measurements used in the research:

Having reviewed the previous studies related to the research topic and a set of scientific references specialized in tests and measurements and in line with the research objectives and hypotheses, the researcher reached a set of measurements concerned with measuring the current research variables as well as dividing the race sections of 1500 m-run as follows:

1- Measuring total height in (cm).( **13:52**)

2- Measuring body weight. (13:59)

**3-** Measuring time of running from motor start (transitive speed). (13:292)

4- Test of stand broad jump (muscular power of legs).(13:307)

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5-Test of Bent trunk forward from long sitting position (flexibility).(13:265) 6-Test of running 600 m. (speed endurance). 7- Measuring pulse rate.(12:95) Vital capacity. (13:63) 7-8-Measuring time of the 1<sup>st</sup> round (the  $1^{st}$  300 m.). Measuring time of the 9- $2^{nd}$  round (the  $2^{nd}$  400 m.). Measuring time of the 10- $3^{rd}$  round (the  $3^{rd}$  400 m.). Measuring time of the 11- $4^{\text{th}}$  round (the  $4^{\text{th}}$  400 m.).

12- Measuring the numerical level of 1500 m-run race.

Physiological variables under investigation were measured at rest and 5 min. after running 1500 m.

## The proposed training program:

The researcher considered that the proposed training program be in line with the scientific manner. The program was applied for (8) weeks by (4) training units a week and the training unit lasted (90 to 120) min. as per the level of endurance characterizing the specific training week.

Time	Compon	ents of trai	ning l	oad			we
of units	Density Within sets	Within repetitions	Sets	Repetitions	Intensity	Training content	eks
90 – 115 min.	-	1 – 2 min jogging	1	7 – 8 times	80 - 85%	(Preliminary exercises- special preparation) short way Fartlek (30 sec.) (1 min.) (2 min.)	1
90 - 120 min.	-	2 min. jogging	1	4 – 6 times	80 - 85%	(Preliminary exercises- special preparation) short way Fartlek (30 sec.) (1 min.) (2 min.) upward and hierarchal Fartlek	2
100 - 120 min.	-	2 min. jogging	1	5-6 times	80 - 90%	(Preliminary exercises – special preparation) shot way Fartlek (2 min.) downward, upward and hierarchal Fartlek.	3

Timo	Compon	ents of trai	ning l	oad		we	
of units	Density Within sets	Within repetitions	Sets	Repetitions	Intensity	Training content	eks
	Assiut	Journal Fo	r Spor	t Science Arts	6		

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	. ·	<u> </u>			0.0		
90 –	2  min.	2 min.	2	3+2+1	80 -	(Preliminary	4
115	jogging	jogging		successively	90%	exercises – special	
min.						preparation)	
						downward Fartlek	
						(1 min.), hierarchal	
			-			Fartlek.	_
90 –	4 min.	$2 \min$ .	2	1+2+3	80 -	(Preliminary	5
120	jogging	jogging		successively	95%	exercises – special	
min.						preparation) long	
						way Fartlek (4	
						min.), downward	
						Fartlek, upward	
						Fartlek	
						(12+30+45+60	
						sec.) and hierarchal	
100			1	1.0.0	0.0	Fartlek.	6
100	-	l min.	1	1+2+3	80 -	(Preliminary	6
_		jogging		successively	85%	exercises – special	
115						preparation)	
min.						Upward Fartlek	
						(12+30+45+60	
						Sec.) and merarchal	
						Fartlek $(1+2+2+2+1)$ min	
00	2	2	2	2 2	00	(1+2+3+2+1) min.	7
90 -	3  min.	2  min.	2	2 - 3	80 -	(preliminary	/
120	Jogging	Jogging		times	95%	exercises- special	
min.						preparation) long,	
						downward and	
						upward Fartlek.	
90 -	-	3 min.	1	3-5	80 -	(Preliminary	8
110		jogging		times	85%	exercises –	
min.		,				special	
						preparation)	
						short long and	
						downword	
						Fartlek	

### **Pilot study:**

The	researche	er cond	ducted the							
pilot	study	on	Tuesday,							
20/1/	/2015	till	Monday,							
26/1/	/2015.									
Conc	lucting	the	research							
expe	riment:-									
Pre-	Pre-measurement:									

The researcher carried out the within pre-measurements Wednesday and Thursday, 28 & 29/1/2015 on the track of Zagazig University Stadium. Main experiment:

The main experiment was applied in the period from Saturday, 31/1/2015 to

Wednesday, 25/3/2015 on the track of Zagazig University Stadium.

### **Post-measurement:**

The researcher carried out the post-measurements on Saturday and Sunday, 28 & 29/3/2015 according to conditions and specifications of the pre-measurements.

Statistical treatments used in the research:

- Mean - Median- Standard deviation.

- Skew ness- correlation-Mann-Whitney test.

- Wilcoxon test. - Improvement percentage.

Presentation and discussion of the results:

**Presentation of the results:** 

Presentation of the results of the 1st hypothesis:

(	Tabla	2)
J	rable	<i>4</i> )

		(	/		
differences	significan	t between	per and	post	measurement in
	physical v	ariables f	or resear	·ch	N = 5

Variables	Units	Mean For Per measurement	Mean For Post measurement	Media ranks	1 (+)	Statistical test z from Wilcoxon	(P- value)
Transitive speed	sec.	٣.٧٥	٣.٤٩	۳	•.••	۲.۰٦	•.•٣٩
Flexibility	cm.	10.7.	۲۰٫٦۰	•.••	۳.۰۰	۲.۰۲	• .• 27
Muscular power of legs	m	۲.۲۷	۲.٤٢	•.••	۳	۲٦	•_•٣٩
Speed endurance	min.	١.٣٣	١.٣١	۳	•.••	۲.•٦	•.•٣٩

\* Statistically significant at 0.05>Sig.(p.value)

Data in Table (2)illustrate that all (P- value) computed are less than the level of significance (0.05) for physical under all tests investigation i.e. the difference between the pre and postmeasurements is significant in favor of the post-measurement and there are percentages of improvement between the pre and post-measurements in the main group where the highest difference in percentages of improvement is 35.53% for flexibility whereas the lowest difference in percentages of improvement is 1.50% for speed endurance.

### Presentation of results of the 2<sup>nd</sup> hypothesis: (Table 3) differences significant between per and post measurement in

i hystological variables for research in = 5									
Variables	Units	Mean For Per measurement	Mean Per For Post ment measurement –		a	Statistical test z from	(P- value)		
				(-)	(+)	Wilcoxon			
Pulse rate	Beats/min	XX I.	<u>۷۳</u> ٦.	۳.,		۲.4			
at rest		· · · ·	¥ 1 . <b>X</b> 4	'. <b>··</b>	•.••	1.12	•.•21		
Vital	ml/L	۳۸۳۳ ۸.	8961 6.		۳.,	۲.۳			
capacity			1 1 2 1 2 4	•.••	1.11	1.11	•.•21		

Dhugialagical variables for research N = 5

\* Statistically significant at 0.05>Sig.(p.value)

Data in Table (3) show that all (P- value) computed are less than the level of significance (0.05) i.e. the difference between the pre and postmeasurements is significant in favor of the post-measurement in physiological tests under investigation and there are percentages of improvement

between the pre and postmeasurements in the main group in physiological variables under investigation the percentages where of improvement in pulse rate at rest is 5.15% which is higher than the percentages of improvement in vital capacity mounted to 2.81%.

## Presentation of results of the 3rd hypothesis:

(Table4)

differences significant between per and post measurement in Race sections for 1500 m Runners N = 5

Variables	Units	Mean For Per measurement	Mean For Post measurement	Media ranks (-)	a (+)	Statistical test z from Wilcoxon	(P- value)
Time of the 1 <sup>st</sup> round (the 1 <sup>st</sup> 300 m)	sec.	٤٩.0٣	٤٧.٧٧	۳.۰۰	•.••	۲۳	• • • • • •

### Follow Table (4)

# differences significant between per and post measurement in Race sections for 1500 m Runners N = 5

Variables	Units	Mean For Per measurement	Mean For Post measurement	Media ranks		Statistical test z	( <b>P</b> -
variables				(-)	(+)	from Wilcoxon	value)
Time of the $2^{nd}$ round $(2^{nd} 400 \text{ m})$	Sec.	٧٦.٥٣	٧٤.٨٨	۳	•.••	۲ <sub>.</sub> .۳	•_• £ ٢
Time of the $3^{rd}$ round (the $3^{rd}$ 400m)	sec.	٨٠.٤٠	V9.V9	۳	•.••	۲.•۲	• . • ٤٣
Time of the $4^{th}$ round (the $4^{th}$ 400m)	sec.	۷۹ <u>.</u> ۸۱	٧٥ <u>.</u> ٣٤	۳	•.••	۲.۰۳	•_• £ Y
Time of running 1500 m	min.	٤.٤٦	٤.٣٧	۳	•.••	۲.۰۲	• .• ٤٣

\* Statistically significant at 0.05>Sig.(p.value)

Data in Table (4) clarify that all (P- value) computed are than the level less of all significance (0.05) for sections of 1500 m-run i.e. the difference between the pre and post-measurements is significant and contains significant differences in favor of the post-measurement in sections of 1500 m-run and there are percentages of improvement between the pre and post-measurements in the main group in sections of 1500 where the highest m-run percentage of improvement is located in the time of the 4<sup>th</sup> round (the 4<sup>th</sup> 400 m) mounted 5.43% and the lowest difference in percentages of improvement is in the time of

the  $3^{rd}$  round  $(3^{rd} 400 \text{ m})$  mounted 1.50%.

### **II. Discussion of results:**

Discussion of results verifying the 1<sup>st</sup> hypothesis: Data in Table (2) indicate that there are significant differences in all physical variables viz. speed, flexibility. transitive muscular power of legs and speed endurance between the pre and post-measurements in favor of the post-measurement in the research sample where the (P- value) is < (0.05) in these variables in the research sample individuals.

Also the results in Table (2) the mean categories between the pre and post-measurements are improved in all physical variables in 1500 m runners

where the mean categories in variables of transitive speed and speed endurance is getting lower and tending to negative signals and this is an indication of improvement, whereas the mean categories in variables of flexibility and muscular power of legs are all getting increased and tending to positive signals when comparing the mean categories between the pre and the post-measurements in research sample individuals and this is also an indication of improvement.

The researcher related this statistical significance in differences and improvement to the effect of the proposed training program by using the rated Fartlek techniques applied to the research sample individuals to control the running rhythm for 1500 m runners and this agreed with the results of Rania Gharib (2011)and Abul Hassan Mabrouk (2014)who concluded that training by using the Fartlek techniques led to a positive effect on variables in physical individuals in their research samples.

Eweys Al-Gebali (2000) indicated that middle distance races particularly the race of 1500 m-run occupied а prominent position in athletics where athletes were requested to be characterized by physical traits combining speed, strength and endurance which may not be available in many athletes and also athletics requested from athletes to be aware of technical aspects of these events. (7:191)

### Discussion of results verifying the 2<sup>nd</sup> hypothesis of the research:

Data in Table (3)indicate that there are significant differences in all physiological variables viz. pulse rate at rest and vital capacity between the pre and post-measurements in favor of the post-measurement in the research sample individuals as the value of (P- value) is <(0.05) in these variables in the research sample individuals.

Also data in Table (3) illustrate that mean categories between the pre and post-measurements improved all are in physiological variables in 1500 m runners where the mean categories in pulse rate at rest variable are getting decreased and tending to negative signals and this is an indication of whereas improvement the categories in vital mean

capacity variable are getting increased and tending to signals positive when comparing the mean categories between the pre and postmeasurements in the research sample individuals and this also an indication of improvement.

The researcher attributed this statistical significance in differences and improvement to the effect of the proposed training program by using the Fartlek techniques rated applied to the research sample individuals during the main experiment to control the running rhythm of 1500 m runners and this agreed with what achieved by Rania Gharib (2011), Abul Hassan Mabrouk (2014) and Hanon (2008) who reached that training with the Fartlek technique led to a positive effect on physiological variables in their research samples.

Abul Ella Abdel Fattah and Ahmed Nasr (2003) thought that vital capacity was the true biological indicator of the body state in general and cardiorespiratory system in particular and they emphasized that there were some differences between athletes and non-athletes concerning this point. (1: 458)

Jannat Mohammad Darwish (2007) indicated that heart rate was an important physiological measurement showing the response of heart circulatory and system to training and this measurement showed a clear superiority to the other methods used as an indicator to the intensity of effort.(11:126)

## Discussion of results verifying the 3<sup>rd</sup> hypothesis:

Data in Table (4)indicate that there are significant differences in the race sections and the numerical level of 1500 m runners between the pre and postmeasurements in favor of the post-measurement in the research sample as the value of (P- value) is < (0.05) in these variables in the research sample individuals.

Also Data in Table (4) show that mean categories between the pre and postmeasurements are improved as all mean categories in the race sections and the numerical level of 1500 m runners are getting decreased and tending to negative signals and this is an indication of improvement when comparing the mean categories between the pre and post-measurement in the research sample individuals.

The researcher attributed this statistical significance in differences and improvement to the effect of the proposed training program by using the rated Fartlek techniques the applied to research individuals while conducting the main experiment to control the running rhythm of 1500 m runners. This agreed with what concluded by Ahmed Samir (2012).Al-Saved Gomaa (2014),Brown and Emily (2005) and Hanon (2008) that the Fartlek technique led to improve the strategy and times of sections of 1500 m-run race

Using the running rhythm and the rate of step means that the speed of repetitions is modified everyday according to physical fitness and the level of energy in the runner. When training a group of athletes time targeted may be suitable for one or two athletes but not suitable for the majority of players in the group. Using the rate of step player is means that each individual trained on the suitable rhythm for his and developing performance the level of fitness he needs. (10:96)

### **Conclusions:**

1- Using the rated Fartlek techniques had a positively significant effect on some physical, physiological and time of sections of 1500 m-run variables in the research sample individuals.

2- The highest percentage of improvement in the race sections was in time of the  $4^{\text{th}}$  round whereas the lowest percentage of improvement in the race sections was in time of the  $3^{\text{rd}}$  round.

3- Training on the running rhythm may need relatively longer times to achieve the expected results.

### **Recommendations:**

1- Using the rated Fartlek techniques to prepare 1500 m runners.

2- More applied researches of the middle distances aiming to develop the level of the race should be carried out.

3- Drawing a clear plan by Egyptian Federation of Athletics to discover young athletes of middle distances and working out to develop their levels.

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