The Internet for High Schools Project in Yemen Implemented By

Education Development Center, Inc., Washington, DC



Abstract

This paper presents The Internet for Yemeni High Schools is a project funded by the Middle East Partnership Initiative (MEPI) through the Dot-Edu mechanism. It consists of providing training to high school teachers on how to use modern technology and the Internet with student-centered teaching and learning methodologies.

Keywords: ICT, student-centered teaching, Yemeni High Schools.

Education Development Center (EDC) has been in existence for about half a century with the main objective to promote the development of human beings through education.

EDC will be represented by three members of the organization who work closely with ICT and education. Dr. Helen Boyle is the Director of the International Basic Education center, in the International Division of EDC. She works with project directors managing their programs in several countries in the Middle East and other parts of the world. She is also the director of the Internet for High Schools project in Yemen. Dr. Bob Spielvogel is the Director of Technology in Education at EDC. He manages all technology-related matters in this organization. Abdechafi Boubkir is the assistant project director of the Internet for High School Project in Yemen. He works with Dr. Boyle in managing the day-to-day activities of this project both in the home office and in the field.

The Internet for Yemeni High Schools is a project funded by the Middle East Partnership Initiative (MEPI) through the Dot-Edu mechanism. It consists of providing training to high school teachers on how to use modern technology and the Internet with student-centered teaching and learning methodologies. EDC would like to present an informational session about the project to shed light on its conception, implementation and the benefits of marrying ICT and teacher training. This paper, we hope, will benefit the reseachers in terms of seeing an example of the interplay of ICT and the Internet with the training of high school teachers in Yemen. Given the economic, social and cultural characteristics of Yemen, the use of ICT in education is not widespread. This project has been successful in using ICT and the Internet for education in Yemen. And the project is still underway. Abdechafi Boubkir

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